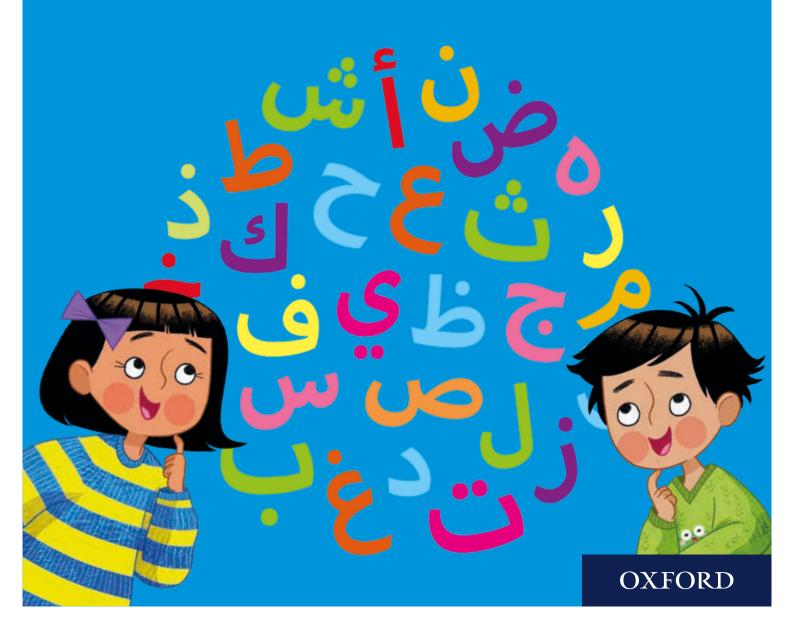


## Oxford Arabic Phonics

Their first steps into Arabic



## Our

### heart is

## education

As part of one of the world's greatest universities, we are committed to helping improve the lives of young people. That's why 100% of the money we make is reinvested into education and research, championing the love of learning across the world.

As a teacher, you're doing the world's most important job—feeding young minds through learning.

At Oxford, we're here to help you do it even better.



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#### **Authors**



#### Lina Bayazid

Lina currently teaches at Ajman Academy in the UAE. She is an IB and Montessori teacher and she has taught for 10 years, integrating these approaches into the teaching of Arabic to young learners. She also teaches Islamic Studies.



#### Rana Shawich

Rana teaches Arabic A and B pupils at GEMS Silicon Academy in Dubai. She won the Sharjah distinguished teacher award in 2016.



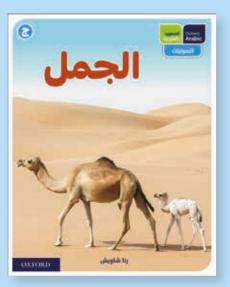
#### Rania Osman

Rania is Arabic B coordinator at the Emirates International School in Dubai. She has taught Arabic as a Foreign Language at IB schools and The Japanese School in Dubai.

#### **Welcome to Oxford Arabic Phonics**

This comprehensive literacy scheme engages children with all the sounds of the Arabic alphabet through structured progression and character-led-stories, with Middle Eastern culture in mind.

Suitable for Arabic A and B pupils, to build young learners' literacy skills through shared reading, games, and activities.





#### This literacy scheme contains:

- 42 cross-curricular readers, covering all 28 letter sounds
- 56 user-friendly flashcards
- Songs and rhymes (available to download)
- 2 Activity Books, offering practice for letter formation and developing fine motor
- A Teacher's Guide





Created by three passionate teachers of the Arabic language, with over 30 years of cumulative experience between them and several teaching accreditations and awards.

Uniquely comprehensive and cohesive, helping teachers, new and experienced, use up-to-date and pedagogically sound methods of teaching Arabic.

With Middle Eastern culture in mind, the Readers touch on topics as wide-ranging as international cuisine, animal habitats, and emotional intelligence.





Offers a structured Provides teacher progression to teach support in the the sounds and Readers and the letters of Arabic Teacher's Guide



Offers engaging class resources edited to high standards



Provides phonics practice through flashcards and routines detailed in the Teacher's Guide Provides activities in each Reader to support parental

involvement

#### Class pack

Equip yourself with everything you need to support young learners as they take their first steps into learning Arabic.

































































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Two Activity Books are also available,

offering enrichment activities to help

children practice letter formations

and strengthen their fine motor skills

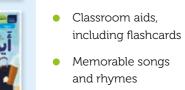




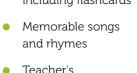


















#### Readers

The fictional Readers follow a family—Khaled, Tala, Mum, Dad, and Lulu the cat—on their adventures. Stories revolve around family life, values, and nature. The programme also includes non-fiction, real-world Readers, covering relatable topics such as animals and the natural world.

#### 14 Wordless Readers

#### Develop the fluency and vocabulary of Arabic A and B pupils.

These visual readers are designed to familiarise children with the sounds of letters, helping them to differentiate between them using sound alone.

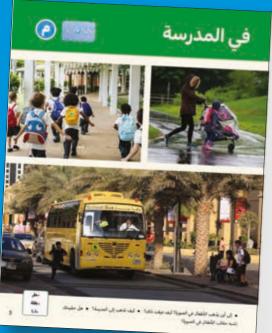
Each Wordless Reader focuses on vocabulary enrichment and oral skills. Word boxes are included at the bottom of each page for teachers, listing vocabulary to be focused on.

Wordless Readers consist of two four-page stories per reader, one fiction and one non-fiction, each representing a different letter sound.

Engaging, child-friendly visuals









INCLUDED IN THE CLASS PACK

Stories that can lead to class lessons on values, e.g. sharing with friends, tidying up

Recurring characters children recognise as they progress to Alphabet Readers

Wordless readers support fluency development

#### 28 Alphabet Readers

Alphabet Readers cover the sounds practiced in the Wordless Readers.

Each Alphabet Reader focuses on one letter sound in the Arabic alphabet, including written examples of words which use the sound.

These readers consist of one eight-page story which supports the practice of early reading skills with additional focus on vowelling/tashkeel.



Letters grouped according to shapes and sounds

INCLUDED IN THE CLASS PACK Fiction & non-fiction narratives that reflect the lives of modern families in the Middle East





Vocabulary builds gradually and becomes more advanced as learners' confidence grows

#### **Flashcards**

Teach children to recognise all the sounds of the Arabic alphabet, associate pictures with text, and distinguish between sounds that are similar in pronunciation.

Practice the isolated form of the consonants



Practice sounds in familiar words

Introduce short vowel sounds



**CLASS PACK** 

One flashcard per vowel sound

Colour coded according to letter groups



Shows how letters are used/change to connect and form words

INCLUDED IN THE

#### Songs and rhymes

#### Memorable songs and rhymes bring phonics alive.

The digital (mp3) audio is downloadable on all devices. A link is provided in every Teacher's Guide.

Catchy melodies and easy-to-learn lyrics make learning fun, in the classroom or at home. Songs support phonological awareness and have been developed by Arabic language teachers, with a specific focus on phonics development.



	ل/ش	5/5
بڙ يتي کير - خول يتي شجر کٽير	نشر الرابطال نشر الرابطال	جس جس إن انت: الدهد نست الشجر
سر امتر امتر	لَيْتِ الرَّعَانِ لَيْتِ الرَّعَانِ	موني موني أبن أنت؟ أنا هذا نصت البحر
يو في بني الكبير	كنتكل الأصحار تشخذ الجبال	عند جملي سنادر عجيب ولدى صوتي ديل فريد
لولو دومًا نضمك	نتن ورُسون نتن ورُسول	جمل جلي يعب المزر وصوتي الأردق يهوى البحر
مري تلعب نمرح	نَمْنُ مَوْحَانُ نَمْنُ مَوْحَانُ	عند الحاجة أجد جعلي فهو رفيقي وهو صنيقي
معها والآا مليد	نَتْذُ العِبَالُ نَشْدُ العِبَالُ	ها ها يا أجاب نشد نفي الأسحاب
	نَرْفَعُ الشَّرَعُ نَعُوضُ البِحارُ	
	نش ولِحال نش ولِحال	e/ċ
نَاحُ نَدَفَ النَّاحُ مثلَّ القطنِ في الهواة	نشل دوليمول نشل دوليمول	عبد سعيد يوم جديد
ساطع أيض ساطع مثل ثربًا في السماة	تفتل فقد تفتل فقه	مع اصحابي ائدو سعيد
تلخ غطَّى التلخَّ الأشجارُ والثمارُ والأزهار	لَقَتْ التَّلْفِينِ على الشَّطَانَ	شتى يتبر كل عامر
مع أينو أينو شا الأوثو	نَفَتْ التَّفْسِ على الشَّحَانَ	اعتف اضعاد اصمو لادر
نَاحٌ نَدَفَ النَّمُّ مِثَلَ السَّمْنِ في الهواة	لَهِوَى الصَّفَادُ لُهُوَى الصَّفَادُ	مانتد مانند
ساعقع أيبض ساعقع مثل تركا في السماة		مانسمانس
تلخ عمَّى الثاغ الرَّتُجارُ والتَعَارُ والرُّيْعَارِ	زا <del>س</del>	عبد مبلادی أجمل بودر
سع أينغر أينغر شا الأيثو	أشرقت شمس الصباح، الصباح، الصباح	السفر عيني أنس هم
	أشرقت شمس الصباح من بين السماب	بالثرونة بالسدنى
	مان وقت التطور، فطور، فطور	خال وميد أمضر خي)
نجودٌ في التماة	مان وقت التطور مع أسرتي	مثل الغائم ينتو كمنًّا
سمانا كل شساة	حلب زيب مكبرات مكبرات مكبرات	
ني تو أستها	طبب زيب كبرات اكل وأخصر سجابي	
اینتن ماند	جنزء خنز وزجون وزجون وزجون	A19
نبورٌ في الثماة	جنء خز وزيتون، کبر هو مقيدا	يا . غيور غيور غيور في السناد
نمانا كل قبانا	بعد الفطور أنظف أسائي، أسائي	غيوم بيضاه وغيوم سوداه
يسر أيسل نيسة	بعد الشقور أنظف أنتاش بالمعجون	تعمل معها مطر الغير
أيص الألوان	أشرقت شمس العباح، العباح، العباح	فيسقى الشجر وبروى الأرض
يان درن نمورًا في السنة	أشرقت شمس العماح من بين السحاب	غورغورغورش السناد
سرر من است. سماناگل شاه		غور بيغاه وغور سوداه
		ها تعب با أسدقه
	حراش	ناب ملک پا المدادا نقرح نامب امات المطر
ديدٌ جميل، بحب الورود كثيرًا كثيرًا	عن من دنا با اسماب ها نتراً با اسماب	شرخ نشب منشر غيور غيور غي السناد
ب المدينة مع الميونات بين الورود في المدينة مع الميونات بين الورود	موافرا عراعة مر	
مي مصيف مع معيومات بين مورو. لفيل، أسد. دجاجة وطاووس	عبا عرا عرا مع دو عنا غرا فقد ضعة	غور يخة وغور سوته
عين، سد. دينيه وهوون کاڳ، شاة وأصلوط	م عرا بنه خبه مه غزا بنه نبره	لردنبك شد البيران؟
شبّ، فعد واسطبوط ص با أسماب في المدينة من الورود	هَا عَرَا بِعَهُ حَبُرَهُ بُشُةً صَندوق صَندوق قديم	هي لا تلعب نحت السطرا
ديقنا ديكُ جميلٌ بحب الورود	يشة شندوي شندوي غجب :	
نبكُ جميلٌ بحب الورود كثيرًا كثيرًا	بشة أمير أمير شعير	
في المديقة مع الدجاجات بين الورود	يستان هي فشم هي فشم تخييم	
	ديا يا أسماب ها تلف يا أسماب	
	ها شب مع خاط ونالا	
سم عالي ومل بالاي غالي	ديا يا أصحاب .   هيا نسطَ يا أصحاب	
سَبِقَي يُنَادَي عنذ البحر الهادي	ەئانىمۇ أسوڭ بەيتە -	
ي قصرًا ونشر فوقه زهرًا	أسوات غرية غرية مغيقاً	
يل مسائي أو ذيل سنجابي	إِنَّهُ تَعَيِقُ نَعَيِقُ الضَّفَادِغُ	
لِ البَصْرِ ذهبي أو رمادي		
أمنَّ دومًا أثهو مع إضواتي		



INCLUDED IN THE **CLASS PACK** 



Hear samples of the fun and engaging audio by scanning the QR code or visiting our website

All song lyrics and rhymes are provided in the Teacher's Guide



#### **Activity books**

Two accompanying Activity Books offer enrichment activities to help children practice letter formation and strengthen their fine motor skills.

- Activity Books A and B to cater to a variety of skill levels
- For use at home or in the classroom
- Supports phoneme and grapheme awareness
- Includes oral, listening, and tracing activities
- Further activity suggestions for faster learners

كتاب النشاط (أ



#### **ACTIVITY BOOK A** Students will learn to:

- recognise letter sounds and differentiate between them, and link each sound to a
- recognise long vowels.
- recognise sounds that are similar in pronunciation.
- join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

#### The book will also help to:

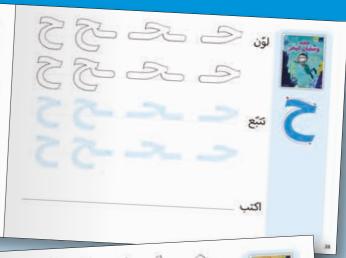
- enrich and diversify pupils' vocabulary portfolio (including frequently used words such as those for numbers and colours).
- improve pupils' fine motor skills.

















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#### **ACTIVITY BOOK B** Students will learn to:

- recognise letter sounds and shapes in the different places of the word (initial, start, middle, and end).
- read words three to four letters long.
- incorporate high-frequency words into their vocabulary, such as names, animals, plants, and everyday objects.
- contribute to short conversations about familiar topics.
- define the main idea of a story, and some details.
- associate pictures with texts.
- distinguish between sounds that are similar in pronunciation.



#### **Teacher's Guide**

Structure and routine solidify and reinforce learning.

The Teacher's Guide provides easy-to-follow daily steps to gradually and confidently improve phonological awareness in every student.

With suggestions for parental support, 'take home' activities, and song lyrics and rhymes, the Teacher's Guide brings together the elements of the Activity Books and Readers in one comprehensive package:



- Innovative teaching notes and tips
- Easy-to-use assessment resources
- O Detailed step-by-step lesson plans
- Lesson objectives and story synopses to quickly prepare each session
- Main and secondary vocabulary guidance to ensure full comprehension
- Effective teacher and parent support for independent reading
- Suggestions for classroom instruction, group work, and individual work
- Child-centred and multi-sensory approach
- Guidance in differentiation



Structured support and progression at every level





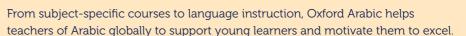
Keep young learners engaged with a range of fun classroom activities

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#### Ongoing teacher support

#### **Oxford Arabic**

Oxford Arabic brings together the latest resources for teaching in Arabic from Oxford University Press online, at www.oxfordowl.com



#### Use Oxford Arabic to:

- Download subject-specific resources
- Access teaching notes
- Discover more Arabic programmes from Oxford











## International Professional Development

Connect with the best ideas, advice, and online training in Arabic language teaching.

From in-school training courses to online training videos, practical reports, and bespoke consultancy, we work with our authors and leading experts to develop the most suitable professional development options for your school.



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#### More Arabic resources from Oxford

#### **Arabic Club Readers**

## The next step on their journey to mastering Arabic

The Arabic Club Readers are a series of banded, colourful, and fun books for young learners of Arabic, designed to nurture confidence and motivation.

Published by Oxford University Press with experienced Arabic authors and experts, Arabic Club Readers allow teachers to use guided reading for Arabic and teach children how to read independently.



See more online at www.oxfordprimary.com/arabicreaders





## Oxford International Primary Arabic Computing

Oxford International Primary Arabic Computing is a comprehensive and practical six-level course designed to teach students the vital computing skills they need for today's digital world.

With a structured progression and a project-based approach to learning, the course builds digital literacy while giving students the confidence to apply their knowledge and skills to real life situations.

See more online at www.oxfordprimary.com



# It all starts here

#### Your next steps

Get support from your local Educational Consultant: www.oxfordprimary.com/arabic-phonics